



Watch *There is No Planet B*

Picture:
There is No Planet B
Instructor, Grace Gallagher
Colorado State University Fall Dance Concert

Introducing Climate Across the Curriculum

Climate Across the Curriculum is a training program designed to help instructors and faculty integrate climate research, education, and discussion into their classrooms.

- Our **goal is to deepen instructors' understanding of climate change** and empower them to lead climate discussions on campus, reaching **thousands of students each semester**.
- Open to **all disciplines**, the program fosters collaboration across fields to ensure that students engage with the full breadth of climate change complexities, impacts, and solutions.

"This assignment has reinforced the importance of integrating sustainability into veterinary medicine and has inspired me to think critically about my future practice's environmental footprint."

-Student of Samantha Evans, VM724: Bioanalytical Pathology

"Not only did I feel that my presence as a historian was welcomed by those who organized the workshop, but I was able to find something valuable in nearly every presentation and discussion, resulting in an extremely enlightening and productive two days."

-Erin Jordan, History Instructor,
HIST101: Modern Western Civilization

"I noticed that after their peers shared first-hand experiences with climate-related impacts, like forest fires, flooding, loss of coral reefs, the students who wanted to deny or ignore climate change began to change their minds."

-Todd Mitchell, English Instructor,
IU174: Questions for Human Flourishing

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COLORADO STATE UNIVERSITY

Climate Initiative
School of Global Environmental Sustainability

See what we covered in [our training](#) and envision what you could do at your educational institution!



Climate Across the Curriculum

A Glance at Our Inaugural Program

We hosted our inaugural Climate Across the Curriculum training in **August 2024**.

We received **nearly 100 applications** from CSU faculty and instructors eager to deepen their understanding of climate change and incorporate it into their courses. From this pool, we selected **38 participants for the program**.

The training was a **two-day workshop** covering pedagogical practices, climate science basics, strategies on communicating climate change, exercises on climate futures thinking, and ways to turn students' climate grief into hope.

A first look into our impact

During Fall 2024, 21 participants started integrating climate change content into their courses, while the remaining cohort plans to do so in Spring 2025.

- **100% of participants** felt prepared to use the information from CATC in their classes.
- **24 classes** included new climate change content across campus, with all 21 instructors completing climate content integration in Fall 2024.
- **Over 1,080 students** were introduced to climate-related content in classes taught by CATC-trained instructors.
- Fall 2024 instructors plan to continue including climate change into their courses, anticipating **over 2,000 students** with access to introductory climate content during this academic year.

Disciplinary Expertise	Number of Participants
Chemistry	4
English	3
Art	2
Ethnic Studies	2
Anthropology	2
Journalism & Communication	2
Dance	2
Writing	2
Other Subjects <i>from Psychology to Civil Engineering</i>	19

“This initiative has sparked broader departmental efforts to incorporate environmental justice into the social work curriculum. Collaborative meetings involving faculty, program directors, and community experts have been initiated to ensure the systematic integration of this content across courses.”

- Marie Villescasc Zamzow, Social Work Instructor,
SOWK410: Social Welfare Policy



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